

# EDUCATION TODAY

Sathya Sai Education in Human Values

NEWSLETTER

# 12

October 2025

Ubuntu: "I am because we are".

## HIGHLIGHTS



Sathya Sai  
Schools in  
**AFRICA**

**SPECIAL  
EDITION**

**AISSE**

The African Institute  
of Sathya Sai  
**EDUCATION**

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# UBUNTU

*"A school should not be considered just a common place arrangement designed for teaching and learning. It is the place where the consciousness is aroused and illumined, purified and strengthened, the place where the seeds of discipline, duty and devotion are planted and fostered into fruition."*

*– Sathya Sai*

## EDITORIAL

Ubuntu: "I am because we are".

Africa has been blessed to be the only continent outside India that Sri Sathya Sai Baba chose to visit in 1968. His main message for world change is to turn within to discover the hidden treasure of the five Human Values of Truth, Right Conduct, Peace, Love and Nonviolence.

To succeed in this inner work, we must embark on this journey towards the Light within from an early age, and this is done through education.

This educational task began in Africa from the early years, in both informal and formal ways. We are happy to see that

today there are 11 Sathya Sai Schools in 8 African countries offering the gems of Human Values to young students, boys and girls.

This special edition of Education Today – Sathya Sai Education in Human Values, wishes to draw attention to the educational achievements of these schools through the dedicated efforts and hard work of many highly dedicated educators.

The material we present has been extrapolated from the contributions made by the **African Institute of Sathya Sai Education (AISSE)**, during the 2024 International

SSSIO Conference held in Nairobi, Kenya.

We can see how Human Values are helping young students to become co-creators of a society that reflects harmony and peace. Learning how to reconnect to the source of inner wisdom will initiate a path of transformation and character development by integrating kindness, patience, and compassion in daily life.

In these times of intense outer information what is really needed is a deep inner transformation. If we want to bring about a true change toward inner peace and lasting happiness, the focus should

be directed toward the Light of the Human Values by following the ancient Delphic maxim: **Know Thyself.**

We extend our best wishes for the further development of Sathya Sai Education in all countries of Africa, and we look forward to welcoming more Sathya Sai Schools for the benefit of young boys and girls, who will shine as ideal role models and leaders in this blessed continent.

*Mrs. Marianne Meyer  
Dr. George Bebedelis*

*Co-Chairs SSSIO  
Education Committee*

The **Sathya Sai Education in Human Values programme (SSEHV)** upholds all-round education, emphasizing both character development and academic excellence. It does so by promoting harmony in thought, word and deed, and by encouraging students to discern and to be kind and compassionate, as they tune into the unifying potential of Human Values. Sathya Sai Schools, Institutes, curricular, co-curricular and community SSEHV programmes provide an ideal ground for nurturing and spreading these values, which include respect, kindness, trust, tolerance, honesty, understanding, among many more. The programmes aim at making students into exemplary citizens and professionals, conscious of the need to embed values in their day-to-day lives, and radiate peace at the individual, community, national, and global levels.



*An inspiring lesson at the Sathya Sai School of Uthuru, Kenya*



## AFRICA 1968 – A Life-changing Encounter

Today our secular education sadly neglects the holistic development of children. Most schools enable them to become proficient only in the three R's- reading, writing and arithmetic. Hence secular education has failed to secure morality in the world. Therefore, education should prepare children for life, allowing them to go within to experience their true self and relationship with their inherent Goodness. Children are the wealth of our land, and we should use every moment in this journey of life to save them from the ills of society. It is during this dark era of decline in human values that one realizes how Sathya Sai Education plays a pivotal role in assisting children to live righteously. The schools that the **African Institute of Sathya Sai Education (AISSE)** guides and supports, have the capacity and zest to implement wholeheartedly the SSEHV perspective and its Educare pedagogy that aims at and achieves character development. This entirely depends on how we interact with the schools by mentoring our teachers so that they in turn may accompany their students in a process of holistic development and human excellence. Hence the need for Sathya Sai Education. During his visit to Africa, Sri Sathya Sai Baba, expounded profound truths as to the high reaching goals of "Service, Adoration and illumination", which impacted our children so greatly that it brought about self-transformation through education. Our alumni are good examples of self-transformed young adults who have become successful in living up to these Ideals, in a spirit of deep reverence for creation, and its creator. Looking back, it is evident that AISSE has shown tremendous growth, in terms of unification of the various Sai schools in African countries. However, there is still room for improvement. As a team we tried to crawl, walk, and run and the challenges have made us stronger and helped us achieve tasks successfully. The varied amounts of success that have matched our efforts both academically, in the sports arena and in Educare should not lull us into complacency but rather serve to spur us on to further efforts to gain new successes in which we have lagged. I am appreciative to the Founder of this programme for his guidance and mentorship and the driving force behind AISSE. I would like to thank the principals, teachers, secretaries, children and the Trusts of African Schools for their continuous support. Having the opportunity to serve in AISSE is one of the most rewarding experiences we have ever had. It has given us all an opportunity to gain experience as a team through Ubuntu. I know leadership, dedication and love for the Sathya Sai Education in Human Values programme, are the three most crucial factors which will take AISSE into greater heights in the next few years under any dedicated leadership.



*Lji-Ibile, Yoruba Dance by the pupils at the Sathya Sai School of Lagos, Nigeria*

*Dr. Jayarani Pillay*

*Director - African Institute of Sathya Sai Education (AISSE)*

### UBUNTU

"I am because we are."

Once upon a time, there was an Anthropologist who proposed a game to African tribal children.

HELLO!

He placed a basket of delicious fruit near a tree, and then had them stand a few hundred feet away. Whoever reached the basket first would get all of them.

When he said, "Ready, steady, go!" do you know what these small children did?

STORY CORNER

They all held each other's hands and ran towards the tree together! Then they divided the fruits and enjoyed them equally.

The anthropologist was very surprised. "Why did you do so?" he asked.

They said "Ubuntu". Which to them, meant "How can one be happy when all the others are sad?"

Let us always carry this attitude within us, to spread happiness by sharing with others wherever we may go. "I am because we are".

Ubuntu, African folklore freely adapted ©2020 storycorner/www.valuestransform.org

## UBUNTU

*"Ubuntu" in the Xhosa language means "I am because we are". It's a philosophy about the interconnectedness of humanity, where individual well-being is tied to the well-being of the community.*

The story recounts that an anthropologist, possibly studying an African tribe, proposes a game to children. He places a basket of sweets or fruit under a tree and tells the children that the first one to reach it gets to keep everything. Instead of competing, the children hold hands and run together. They reach the tree together and share the sweets equally. When the anthropologist asks why they didn't compete, the children respond with the concept of "Ubuntu". The story highlights the value of cooperation, sharing, and recognizing the interdependence of humans. It suggests that individual happiness is not complete without the happiness of others.

You can download the story at: <https://www.valuestransform.org/en/value-edutainment/edutainment-children-playroom>

*"Real education should not end with the acquisition of knowledge alone but should transform knowledge into wisdom." - Sathya Sai*

## The African Institute of Sathya Sai Education (AISSE)

The **African Institute of Sathya Sai Education (AISSE)**, formerly known as SAISSE (South African Institute of Sathya Sai Education), is the Centre of Excellence for the promotion of Sathya Sai Education in Human Values for our schools through:

- Character development
- Academic excellence
- Values integration and academics

Today there are 11 Sathya Sai Schools in Africa. The schools were set up with the view to introduce the Sathya Sai Education in Human Values programme (SSEHV) and its Integral Approach to the mainstream, using both the direct and integrated approaches throughout Africa. All-round development toward blossoming of Human Excellence in an atmosphere of love and mutual respect is encouraged. To fulfill its mission, the administration and staff provide a conducive environment to ensure:

- A loving and nurturing climate for the growth of character, the development of noble ideals and the Enrichment of virtues.
- Opportunities for responsible citizenship through focus on the integration of the human values of Love, Truth, Right Conduct, Peace and Non-Violence in curricular and extra-curricular activities; A better understanding of all cultures and religious beliefs, and a sense of unity.
- To help children transform and become role models to society and the macro world.

AISSE ensures the authenticity of Sathya Sai Education to the community at primary, secondary, tertiary and

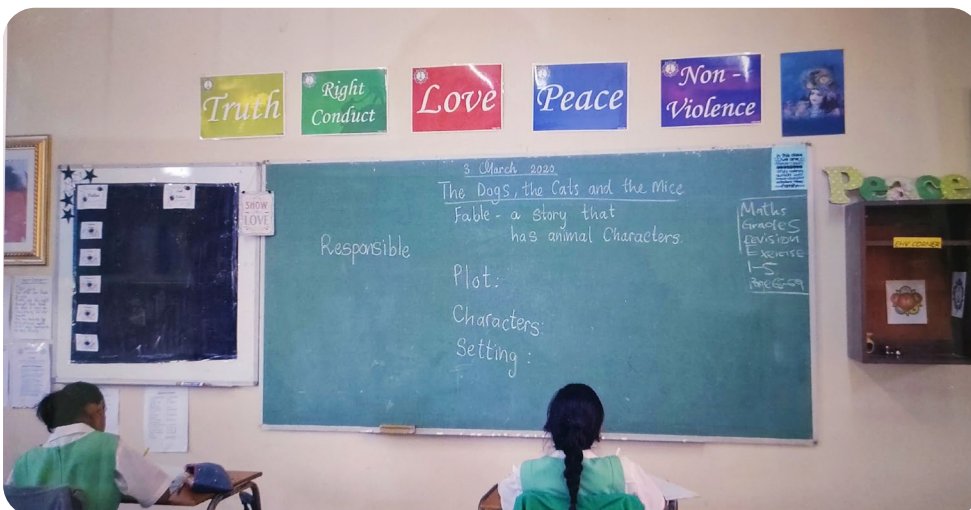
community levels. This is based on the philosophy of Sathya Sai Educare and its integral pedagogy through:

- Establishing a universal understanding of the spiritual principles underlying education based on the teachings of Sri Sathya Sai Baba in our schools and its community.
- The provision of SSEHV teacher-training programs.
- The promotion of parenting programmes based on SSEHV.
- Collaboration with other training and community organizations, to promote the principles and philosophy of SSEHV.
- Enhancing awareness, understanding and outreach of Sathya Sai Education in all African countries, under the supervision of the Sri Sathya Sai International Organisation (SSSIO).
- AISSE assists in creating a nurturing environment so that the outcome of teaching and learning will be of excellence.
- Parenting sessions are conducted to ensure that parents are aligned with the school mission, enhancing excellence in character development and academic excellence.

The fundamental objective is to mould the character in each learner; hence the schools espouse: ***"The end of education is character."***

*"It is not EHV (Education in Human Values), but 3HV, which stands for improving the 'value' of the 3 Hs—head, heart, and hands."*

*Sathya Sai*



*The five Human Values of Truth, Right Conduct, Peace, Love and Nonviolence build moral strength, character and Confidence in one's inherent skills and spiritual Value.*

*Sathya School of Chatsworth, South Africa*

"We shall measure our progress by the improvement in the health of our people, by the number of children in school, and by the quality of their education". -*Kwame Nkrumah*



## It Takes a Village To Raise a Child (African saying)

Raising children is not an exclusive responsibility of parents. The community and the environment play an important role in supporting a child's growth and development. This includes family members, but also friends, neighbours, elders and naturally teachers. Schools need to provide all children with opportunities to blossom into their full potential. In many parts of Africa one educated child can largely support their families, improve economic conditions, better health outcomes, and enhance social interaction. Education empowers, builds self-esteem and self-confidence and kindles creative talents and solution finding. When it is value-based it encourages children to be honest, truthful, kind, co-operative, and always willing to offer a helping hand. Sathya Sai Schools make a difference by educating hundreds of children in a continent where 65% of African youth aged between 15 to 17 are unfortunately not in schools, due to lack of funds and facilities. Despite rising costs, the necessities of these schools are being provided for, thanks to the selfless service and educational projects carried out by volunteers from both the International Sathya Sai Organisation, and the nearby villages. Education is a life-long process and SSEHV-Educare focuses on holistic development and self-realisation. Through this programme children learn about "self-watching" and cultivate discrimination. As a result, they succeed in conquering the wild beasts lurking in the human mind, just like in a jungle; those six enemies of man known as lust, greed, anger, jealousy, hatred and attachment. Human Values uplift and transform, bringing out the best in our children enabling them to face life's challenges with resourcefulness and in good conscience.

*"I have come to light the lamp of Love in your hearts, to see that it shines day by day with added lustre. I have not come on behalf of any exclusive religion. I have not come on a mission of publicity for a sect, creed, or cause, nor have I come to collect followers for a doctrine. I have no plan to attract disciples or devotees into my fold or any fold. I have come to tell you of this unitary faith, this spiritual principle, this path of Love, this virtue of Love, this duty of Love, this obligation of Love." Sathya Sai*

## The Sathya Sai School of Kisaju

### KENYA

Sathya Sai School-Kisaju was founded in 2001. It is operated under the Sri Sathya Sai Education Trust-Kenya and the Sri Sathya Sai Organisation of Kenya. The school is a non-profit institution with the aim of providing free education, and with a focus on the five Human Values of Truth, Peace, Right Conduct, Love, and Non-Violence. Sathya Sai Education in Human Values (SSEHV) is a core part of the curriculum. Sathya Sai School-Kisaju started its operation from January 2001 with Grades 1 and 2, comprising of 32 pupils. Every year one class was added and by January 2007 the School became a fully-fledged Primary School with offering grades from 1 to 8. The first batch of Class 8 students sat for Kenya Certificate of Primary Education (KCPE) National Examination and was successfully admitted to High school in 2008. Secondary school started in 2018. It consists in the national four-year secondary school level, which follows the primary school years and precedes higher education. These years serve as an introduction to the curriculum, with students typically aged 13-14. The school features state-of-the-art facilities such as modern laboratories, music

rooms, and a multipurpose hall to name but a few. It is equipped with 16 classrooms, modern Chemistry, Biology, Physics and Computer laboratories and two libraries, Administration offices, dormitories, spacious dining halls, and kitchens. The school is proud to announce that it currently has 284 students.



*Students of the Sathya Sai School of Kisaju, Kenya*



## The Sathya Sai School of Uthiru

The **Sathya Sai School of Uthiru** is situated 17 km from the centre of the city of Nairobi, set up in a semi-rural area in the Kikuyu Constituency of the Central Province in Kenya. The school was established with the purpose of providing a day school curriculum with a vision to serve and benefit destitute and otherwise underprivileged community children in the vicinity of Kikuyu. It is open to all students regardless of socio-economic status, ethnic origin or religion. 70% of the children receive free education, free meals and uniforms, and the rest pay a marginal fee. The initial trust that formed the base for the school, the Children's Home Trust, "the Spirit of Sai Love", was founded in 1997 to provide care for destitute orphans. The Trust expanded into a new educational concept in the year 2000 and was registered as the Sathya Sai School (Uthiru) Trust in 2007. A key component of the Trustees and Board of Management vision is the development of the school into a model primary school of values-based education, geared for excellence in academic performance and character development. Currently the school has an enrolment of 170 pupils and is a day school from Pre-school learning to six-grade. There are nine full time teachers headed by a Headmaster, and five ancillary staff responsible for upkeep and maintenance. The teachers have undergone SSEHV teacher training, qualifying at the introductory level. The overall environment is one of harmony: parents, teachers and children support one another, and work in a spirit of unity. Significant changes have been observed in the physical, cognitive, and emotional development of the students who imbibe Human Values also by participating in programmes aimed at serving society. Among these, the Uthiru school community was involved in an Outreach Service project which identified nearby poor communities and elderly families in need. The programme included assisting in cleaning, hygiene, feeding, offering clothing and sharing the spirit of Human Values. During the Covid pandemic the school was closed and teachers engaged in undertaking service to the nearby villages distributing food, blankets and clothing. A total of 5,400 food hampers were delivered to needy homes. The school's infrastructure is also used for medical camps. Additionally, on March 28, 2024, the School was the venue of the First National Yogasana Sports Championship. Students participated in the competition and their achievements were a source of pride for the organizer and the school! A parents meeting was conducted in early May 2025. Special talks were conducted; audience were engaged in how to make their lives better on day-to-day basis. A nutritionist shared information and simplified ideas on how parents can thrive to give their children quality meals stressing the importance of breakfast.



*Sathya Sai School of Uthiru, Kenya*

## SOUTH AFRICA

### The Sathya Sai School of Chatsworth

The **Sathya Sai School of Chatsworth** was established in 1997 at Moorton, Chatsworth, Durban, KZN, South Africa. As the school population increased, in August 2002 the school was relocated to the present premises at Bayview, which is also located in the Chatsworth area. Today the school's enrollment stands at 120 students, with a staff of nine educators, two administration staff, and four general assistants. The school is now in its 24th year of existence and caters from Kindergarten (Grade RR) to Grade 7. Its rooms and facilities include a google classroom and a robotics room.



The school encourages economically challenged communities to enroll their children and has integrated five students from the informal settlements of Welbedacht and Cocobar which are close to its premises. The Sathya Sai School Chatsworth provides these students with uniforms, textbooks, stationery, breakfast, lunch and takes full responsibility for all their needs at school. Many service projects are being undertaken, namely, feeding schemes, provision of wheelchairs to the schools for the physically challenged, providing sheets, pillows, and pillowcases for the patients at the local hospital, and embarking on environmental clean-up operations.

*Outdoor activity at the Sathya Sai School, Chatsworth, South Africa*

### The Sathya Sai School of Newcastle

The **Sathya Sai School of Newcastle** opened in January 1998, with 75 students in Junior Primary (Grade R-3) with a staff complement of four, in premises rented from St Oswald's Secondary School. In 1999 the school moved to the newly built campus, Newcastle; the first phase of the new building had only six classrooms. In April 1999 the school was officially opened by Sri Indulal Shah, former International Chairperson of the Sri Sathya Sai Organisation, and Dr. Art Ong Jumsai, director of the Institute of Sathya Sai Education of Thailand. The administration block and additional classrooms were built in 2000. The school is currently functioning as a Junior Primary (Foundation Phase School) and a process to empower students with good basic skills in language and mathematics is being developed. Presently there are 83 students, four educators, a principal, a secretary, a cleaner, and a gardener. Many students come from the townships of Madadeni, Osizweni and the public housing area of Siyahhala that lies on the periphery of the school. Many families of students are single-parent and non-income households. The Sathya Sai School of Newcastle embraces the SSEHV programme and its Educare philosophy fully underpins the national Curriculum and Assessment Policy Statement (CAPS), and extra co-curricular activities. There are positive accounts from parents and teachers about how the teachings of Sri Sathya Sai Baba have touched and influenced their lives in positive ways. Educators have also seen this transformation in students who attend the school which endeavours to be inclusive by embracing

all religions and cultures. Its activities reflect the cross-cultural and multi-religious diversity of South Africa. Irrespective of many challenges encountered through lack of resources, lack of parental support and language barriers, the educators are very positive, and all are dedicated to the Education in Human Values programme. The children receive lunches every day through a donor. The school fraternity trusts its guiding principles that are the cornerstone on which daily tasks and lessons are based. In June 2025 the Sathya Sai School of Newcastle held its career day. The learners dressed in various professions. This was followed by a vibrant career-themed parade, in which all learners participated, proudly displaying their chosen career outfits.



*Career day at the Sathya Sai School of Newcastle, South Africa*

### The Sathya Sai School of Nigeria

Over the years volunteers from the Sri Sathya Sai International Organization (SSSIO) of Nigeria united whole-heartedly to provide education to the needy and to gather children who were into street hawking of peanuts and coconuts for their living. As a result, children who were wandering aimlessly and wasting time were introduced to regular school-going habits. In September 2000, a partnership school convened with the local headmaster, was started informally at Bamboo Village, Ikota, with a student strength of 30, catering for classes up to 3rd primary. Initially the school did not have its own premises, and classes were conducted in the temporary premises of a local Church. Nigerian women in the community with basic education were trained as teachers by volunteers to handle the primary school level. More children joined the school as the villagers realized its goals and good intentions. In 2006, 90 children had enrolled, and the limited space in the Church was not enough to accommodate more. Hence in the year 2007, a foundation with a board of trustees running the school under a temporary approval by the Lagos State Government was established thanks to the SSSIO of Nigeria who purchased a plot of land, at Oroke

Village, Ajah. Basic infrastructures such as classrooms, drinking water and washrooms were constructed. Today the **Sathya Sai School of Lagos** is a registered school, approved by the Lagos State Government. It has 166 pupils with 12 full-time qualified teachers, five part-time teachers and seven support staff. A variety of subjects recommended by the Lagos State government including French, music, computer education, sports are being formally taught as part of the curriculum subjects. The school has all basic amenities including good internet, a power back-up generator, and laptops for teachers and students. The curriculum is compliant with the Lagos State government approved syllabus.



*Students from the Sathya Sai School of Lagos, Nigeria participating in the annual Peace Walk*



## The Sathya Sai School of Uganda

The **Sathya Sai School of Uganda** was founded by a group of inspired educators aiming at providing free education in all respects, and has reached its objective, inclusive of meals and free lodging to those from afar. In total 272 marginalized children are studying in school, with a focus on the five basic Human Values of Truth, Right Conduct, Peace, Love and Nonviolence. The school has 17 Teaching and Support Staff to help nurture these children into model citizens. On July 23, the school celebrates Cultural and Goodness Day to add depth and understanding with respect to ancestral roots and culture. The children, teachers and parents come dressed in cultural attire and compete in traditional dances and poems and are grouped according to the 5 basic Human Values. During the event we send some of the senior children to the homes of the elders in our community to appreciate and enrich their knowledge by learning about customs and behavior, marriage, family

and attire of the past. The day ends by honouring the elderly for their valuable insights and contribution to the community. Parent-Teacher dialogue sessions are held every third Friday of the month. This is a cherished event for the parents and guardians to enjoy their children's performance and participation in class activities shared in the classroom environment. This sharing session is aimed at providing help and supporting the children's needs both at home and at school. The school also organizes a "Walk for Values" and voluntary service to the community programmes, while tree planting is also major activity of the school. A five-year development plan emphasizes infrastructural development which started in the year 2021. The Sathya Sai School of Uganda has maximized the use of the land and started a farming project. All vegetables have been used to make nutritional meals for the students.



*Seeds of Love Programme - Sathya Sai School of Uganda*

## The Sathya Sai School of Abomey

It was in 2016, three years after the opening of the first Sri Sathya Sai Centre in Cotonou, that an old friend, after being impressed by the discovery of the achievements of Sri Sathya Sai in terms of Education and Health had the brilliant inspiration to donate his School, established in Abomey since 2007. In 2018, SSSIO Benin officially took over the management of the school with fewer than 100 students. In one year, the school became the **Sathya Sai School of Abomey** and a school of excellence with 100% results in the CEP primary school certificate examination, from 2019 to date.

The school produces elite students, which qualifies it among the 50 best schools in the ZOU department. This high-quality academic and human performance has increased the number of students at the Sri Sathya Sai School each year. Currently we have more than 250 students.

The number of students is growing, from the class of beginners to the third level, called CE2 in Benin. The local population is eager to enroll their children in the school, because of its reputation for providing quality education. Since 2021 there have been many challenges, but with the generous support of the SSSIO World Foundation another place was acquired to carry out the reconstruction of a new school which will open at the end of September 2025.



*Students absorbed in lessons at the Sathya Sai School of Abomey, Benin*



## The Sathya Sai School of Ghana

Moral decadence in society and schools prompted members of the SSSIO in Ghana to establish the **Sathya Sai School of Ghana**. In 2005, a 41.6-acre plot of land about 60 km away from Accra, the capital of Ghana, was purchased at Old Tafo in the Eastern Region of Ghana. The Sai School was designated to accommodate students from the Nursery level to the University level.

The Sathya Sai School of Ghana is a full-time, independent, private institution that follows the National Curriculum Framework of the Ministry of Education as well as the pedagogy of Integral Education in Human Values, from grade 1 to 6 for both the primary school curriculum and secondary school curriculum. The characteristic features of a Sathya Sai School which distinguishes them from other schools are:

- An environment and culture of love, conducive to the emergence of universal human values through curricular, co-curricular and extra-curricular activities.
- Non-denominational character, actively promoting the unity of all faiths.

The school, which started with eight pupils, has 208 students, 18 teaching staff, and 12 non-teaching staff. With a structure and culture of Education in Human Values, the school is a beacon not only to its immediate community but also to other educationists in Ghana, based on their continuous assessment of the programme.

The Nursery Department started in September 2009, with 8 pupils and over the years the number has increased to 170, with 12 teaching staff, and 6 non-teaching staff. Presently, the School offers 2 years of Nursery education, 2 years of kindergarten, 6 years of primary and 3 years of Junior High School education. The Senior High School and University levels are yet to be developed.

The achievements of the Sathya Sai School of Ghana, which is still developing, cannot be overemphasized. The school was evaluated as the best school in terms of discipline during public and private schools' gatherings over three consecutive years (2017, 2018, 2019). It is the only school in Ghana that teaches pupils the importance of selfless service by visiting hospitals and vulnerable groups when the need arises.

The school has not yet had any external examination, but examiners predicted that it will excel when the time

comes. The school is known as "a school where parents learn from their children". A unique school indeed.

The school has developed over the years through the assistance of the African Institute of Sathya Sai Education, which has delivered teacher training programmes. It has a strong and vibrant Parent Teacher Association (PTA), which has contributed to improving the moral standard of students to a high pedestal. The academic standard of the Sathya Sai School of Ghana is very high. A five-year development plan began in 2021, focusing on infrastructural development since the school presently has no classrooms for the Junior High School department.



*Traditions and Culture day at the Sathya Sai School of Ghana*

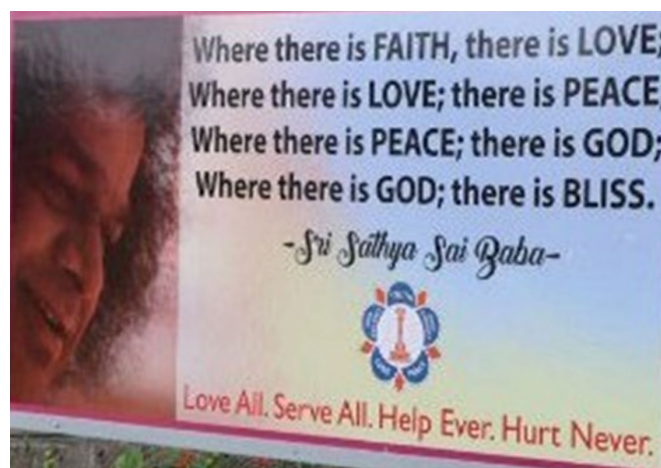
*"The education provided must therefore encourage the development in each citizen of three things; an inquiring mind; the ability to learn from what others do, and reject or adapt it to one's own needs; and a basic confidence in one's own position as a free and equal member of the society, who values others and is valued by them for what one does and not for what one obtains."*

*Julius Nyerere – 1st President of Tanzania.*

## DEMOCRATIC REPUBLIC OF CONGO

### The Sathya Sai Schools of Congo

The two schools were established under the initiative of the Sri Sathya Sai International Organization of the Democratic Republic of Congo. The primary and secondary schools with SSEHV focus and value-based education and the Sathya Sai Baba College Institute have been set up in the Province of Lomami. These are situated in the rural communities of Kepusha and Kasanza neighborhoods. The five basic human values of Love, Truth, Right Conduct, Peace, and Nonviolence are a fundamental aspect of the education system implemented in these educational institutions. All our humanitarian service activities follow these values, allowing us to serve humanity in the best possible way.



From the inauguration in 2013-2014, the academic journey began with four formal classes of the primary level, grades 1–4. After two years all academic grades were offered at the primary level. Secondary classes initiated the following year, with the first and second CO-education classes where both boys and girls learn together in the same classroom. Classes are conducted in subjects such as General Pedagogy, Sewing, General Agronomy, Commerce, and Social Studies. The first group of graduates started in the academic year 2019-2020. The schools have won several certificates and keep providing good quality education for the local children in the province of Lomami and the neighboring provinces.

## MADAGASCAR

### The Sathya Sai Primary of School Antananarivo

The **Sathya Sai School of Antananarivo** in Madagascar is a primary school with an enrollment of 160 students in six classes, taught by a staff of seven teachers. In addition to SSEHV the school also provides lessons in Information Technology.

The school emphasizes a positive and engaging learning environment, fostering academic excellence, and promoting holistic development. We are honoured to count on a strong curriculum, effective teaching methods, a supportive school culture, and active parent involvement. Medical check-ups, distribution of medicines, vitamins and treatment of deworming and delousing are conducted on an ongoing basis. School supplies such as school bags, books, copybooks, school uniforms, sandals etc. are distributed to students free of cost, together with a free daily lunch.

Go-green initiatives are also encouraged in the backyard of the Sathya Sai Primary School where children and school staff are delighted to care for a garden of flowers, fruits and vegetables for the needs of the school and also to share with the neighbouring people in need. Every year a tree planting program is organized, and from 2023-2024 1700 trees have been planted. In June



*Lunch time at the Sathya Sai School of Antananarivo*

2025, the Sathya Sai School of Antananarivo did a garden cleanup with 160 children and 7 Teachers.

The CEPE results (Certificate of Elementary Primary Studies is an official examination which certifies that a child has completed primary education before going to secondary school) are remarkable. The SSEHV integrated approach is implemented, which interweaves the Human Values throughout the national curriculum.



## IMAGES SPEAK LOUDER THAN WORDS

The **African Eye Institute** ran vision tests with free glasses for parents and children at the Newcastle school during August 2025. This project will also run at both Sathya Sai Schools in Kenya. The project was initiated by the African Institute of Sathya Sai Education (AISSE).

*Eye examination at the Sathya Sai School of Antananarivo, Madagascar.*



*Students of the Sathya Sai School of Ghana during a physical fitness activity preparing for a parade.*



*The "Seeds of Love programme" at the Sathya Sai School of Lagos, Nigeria.*



*End of year ceremony at the Sathya Sai School of Newcastle, South Africa.*



*The jungle gym play centre at the Sathya Sai School of Chatsworth, South Africa.*





## TESTIMONIALS



Meals and healthy snacks are provided in all Schools

*Parents and teachers agree that the Sathya Sai Schools in their countries have brought abundant opportunities and benefits to the Community. If on one hand the schools offer academic excellence, on the other they are places where the values of Truth, Right Conduct, Peace, Love and Nonviolence are experienced and practiced by learning to "Love all - Serve all". The SSEHV programme fosters peace and comfort at home, and the schools are a helping hand to the less fortunate in society – orphans, single parents or families with low incomes – thus enabling them to get free education as well as full help with their needs, including meals. Sathya Sai Education in Human Values is a journey of Self-transformation worth living!*

"I am honored to serve as the Principal of Sathya Sai School Newcastle. My journey with the school started when I was employed as a post-level 1 educator in 2016. Little did I know that this step would mark the beginning of a profound personal and professional evolution. I was introduced to human values and educator programs. My life and career changed for the better, and I realized that I am on Earth for a purpose, this program compels one to achieve the highest good for oneself and the world. I learned that we teach through who we are, and after that I realized that I have a greater task to role model human values than merely imparting knowledge to learners as being an exemplar is the most effective way in which values can be integrated. As a result, I am more mindful of my thoughts, words, and actions, knowing that I am constantly emanating unspoken words and a loving, caring force, which has a powerful impact. I consider myself fortunate to be part of this school and I am grateful for the opportunity to gain experience. The human values program, along with the dedicated staff and learners, has played a significant role in my personal and professional development. With love and gratitude. Thank you." H. Buthelezi

"As a parent of Sathya Sai School what I like about this school is that they are teaching the curriculum together with human values to our children. They are teaching them about having peace, love, sharing, and being non-violent. They monitor well when it comes to their work in their exercise books. They sometimes have one-on-one sessions to assist our learners who have learning barriers. They give attention to each of the learners that they have in front of them. I still remember the time, the hard times of COVID.

Sathya Sai School was the only school that functioned normally as if nothing was happening or there was nothing wrong because of their floor spacing and the numbers that they have in their classes. The learners are not overcrowded, and they are not overloaded. They are also encouraged to start sports as early as in the foundation phase to engage them in sports. The school teaches learners to respect and to be disciplined and they have the affordable school fees."

Mr. S. Mazibuko-parent



*Gardening lessons at the Sathya Sai School of Antananarivo, Madagascar*



## TESTIMONIALS

"...At this point in time I will give two examples on how values have been beneficial to me. 1) Peace: this value in our school goes beyond the absence of conflict. It entails inner tranquillity and harmony of thoughts, words and deeds. Through meditation and a peaceful school environment I have learnt to cultivate inner peace which boosts my academic performance. 2) Love: I have learnt to be more selfless and approach others with empathy and compassion, striving to understand and support those around me". Elisha Mako - Student

"The Sathya Sai School and its faculty of teachers, staff and children are a real blessing for me as a Chair/Trustee as it has been a transformational journey offering service as part of the education program of SSEHV integrated with the local education syllabus. From its inception of first running a children's orphan home for 70 orphans in 1997, the school has now been running for over 25 years as a full-time structured education programme based on the principles of SSEHV. Since it began as a day school with 180 children the school has consistently progressed in all aspects of educational excellence, seeing that every child attains his/her highest potential. The school is not only a centre for learning but also a place where so many service activities are held for the welfare of the needy in society—e.g. teachers' and students' engagement in offering service in the slum areas for the elderly as well as poor needy cases are addressed, and support offered to all poor and needy.

So many difficulties and shortfalls in financial sustainability have been challenging from the onstart, but all have made our inner resilience and strength in seeing where good work is done with right conduct and intentions it will always succeed and progress. Today a fully well-structured running of school daily activities through our teachers and headmaster's dedication has enabled a happy environment where children, teachers and parents all work hand in hand to see that every child's progress is looked after with a common view of supporting the child's difficulties and mental wellbeing as a necessity for success in their curriculum. Today my role is to see that every need of the school in terms of education material, equipment, meals and welfare of the children are looked after not forgetting to see that the edifice and building are well maintained, constantly upgrading the facilities and needs for the school! We are fortunate that we have a good working relationship with all stakeholders—teachers, students. and parents, and I am grateful all are sincerely working and offering their services with true selfless intentions. For me it is journey where my faith and love for God are tested as I can truly confess without divine grace and blessings of its Founder, this school and its service to the children benefitting would not have possible and this faith will continue to strengthen! We only pray that the Sai School continues to be a beacon of love and service for mankind and for it to progress in times to come." - Trust member, Sathya Sai School of Uthiru.



*Teachers Chorus delights students and their families during Human Values Day at the Sathya School of Lagos, Nigeria.*



## WATCH *Your*

**Words**  
**Actions**  
**Thoughts**  
**Character**  
**Heart**

*In this remarkable word-play by Sathya Sai the word "WATCH" is both a symbol and acronym to remind us to use our time wisely by practicing Human values in thought, word and deed.*

### LATEST HIGHLIGHTS FROM THE AFRICAN INSTITUTE OF SATHYA SAI EDUCATION (AISSE)

AISSE managed to secure a donation of 44 new computers from ABSA Bank for the Chatsworth and Newcastle Sathya Sai School. This has resulted in the introduction of coding and robotics lessons for the children. Computer literacy classes are in the process of being introduced for the community. Furthermore, five partnership schools are now linked with our Sathya Sai Schools. AISSE in partnership with SSSIO South Africa conducted a "Mother and Child Programme" at the Newcastle Sathya Sai School. This was held on Woman's Day, 9th August. The programme included parenting, educare, music, dance movement, distribution of hygiene packs and gowns, meals, medicare, dental care, eyecare and envirocare. The children come from disadvantaged backgrounds. Together with their mums they were treated to sumptuous meals for breakfast and lunch. Gowns were distributed to both the children and mums. We were fortunate that the children and mums were given free consultation by the African Eye Institute. About 52 free spectacles were distributed. We hope to bring this experience to most of our schools in Africa. Finally, two garden patches were designed, and planting was completed.

### Our Art projects



*The African Institute of Sathya Sai Education (AISSE), has published a series of handbooks for teachers. For further information on this collection of lesson plans kindly contact the SSSIO Education Committee at: [ec@sssio.org](mailto:ec@sssio.org)*

*Front cover: Students of the Sathya Sai Primary School of Antananarivo, Madagascar*

*In May the **Sathya Sai School of Lagos** conducted an art project for the students during their school term closure. The students came up with inspiring Artistic 3 D images.*



*The Sri Sathya Sai International Organization (SSSIO) is a spiritual and humanitarian organization active for over 50 years and in over 110 countries. The SSSIO Education Committee supports and promotes Sathya Sai Education worldwide including 39 Sathya Sai Schools, 28 Institutes of Sathya Sai Education, and programmes of Sathya Sai Education in Human Values (SSEHV) and Sai Spiritual Education (SSE). For more information please contact: [ec@sssio.org](mailto:ec@sssio.org)*

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